ASCILITE 2018 Call for Participation

The ASCILITE 2018 Conference is the 35th International Conference on Innovation, Practice and Research in the Use of Educational Technologies in Tertiary Education. Hosted by Deakin University, and located at the historic Waterfront Campus in Geelong, this internationally renowned conference offers an opportunity to connect and form collaborations with researchers, academics, practitioners and the educational technology industry.

The ASCILITE 2018 conference program contains a mix of conference, social events and demonstrations of leading education innovations. Enjoy a digitally enabled conference experience in technologically enhanced classrooms, as well as traditional discussions and face-to-face events to initiate the collaboration of tomorrow.

1. Conference Theme: Open Oceans: Learning without borders

The theme for ASCILITE 2018, *Open Oceans: Learning without borders.* Picture sitting on a beach and looking at the ocean, stretching before you towards the horizon, and dreaming about the possibilities, reflecting on the past, or being mindfully present in the moment. The sea is vast. This vision captures the infinite possibilities when considering innovation, practice and research in the use of educational technologies in tertiary education.

2. Conference Streams

We invite conceptual, applied and theoretical research contributions on the following eight conference streams:

1. **New ways of moving: Pedagogies and practices**
   The advance of technology provides new ways of conceptualising the delivery of content, creating effective learning activities, and capturing achievement as assessment. New teaching and learning practice may focus on key trends such as personalization, authentic professional practice or inter-disciplinary learning.

2. **Sink or swim: Improving digital literacy**
   Digital literacy is a complex topic including strategies to build capabilities that develop and use educational technologies, and also digital equity for learners and teachers from diverse backgrounds. It refers to the knowledge and skills to use technology for educational purposes, be this from a staff or student perspective.

3. **Deep Diving: Approaches that Foster Deep Learning**
   This stream looks at technology-enhanced learning for graduate attributes, WIL and employability, including fostering deep learning for 21st century skills. Our graduates are

entering a world that is increasingly global, increasingly mobile and focussed on jobs that are yet to be created. Graduates will need a deeper understanding of these new skill sets, experience in their application and how they can demonstrate and evidence success.

4. **The waters in which we swim: Redesigning Learning Spaces**
   Learning spaces are the physical and virtual spaces in which we work, teach and learn. They range from innovative uses of existing spaces through to newly designed learning spaces where cross-disciplinary co-creation or sharing is evident. They can also include the virtual learning space or hybrid spaces.

5. **Exploring foreign shores: Advancing Cultures of Innovation**
   Creating cultures of innovative practice in the tertiary learning and teaching landscape is a way of fostering dynamic and progressive change. It is a means by which sustainability of innovative educational practices can be conceptualised and established. It also encompasses new educational technologies as well as global reach of our offerings. Effective innovation builds staff capability, resilience and agility in an era of rapid change.

6. **Checking the gauges: Measuring Learning and Advancing Impact**
   Evidence-based practice is key in a globally competitive environment. Measuring learning with digital tools can contribute to monitoring progress for our students and ourselves, as much as the data from other formal and informal mechanisms helps steer our way. Learning analytics, including an understanding of student perceptions, behaviour and outcomes offers new ways to navigate a sea of data. Through such measures, we can help advance impact.

7. **New treasures: Alternative and out-of-the-box thinking**
   The sea throws up many unexpected treasures. This stream invites disruptive thinking, emerging ideas and lateral connections with other disciplines. Bring along your alternative practices on the margins of the landscape of teaching and learning in higher education to spark a new revolution.

8. **Avoiding the rocks: Lessons learnt from failures**
   There is not often a safe space or opportunity for colleagues to discuss situations that did not go as well as planned: what went wrong and the lessons learnt along the way. This final stream provides an opportunity to survey the terrain as good reflective practice and helps shine a light on things for those who follow.

3. Submissions for ASCILITE 2018

Formatting: For the main text of your submission, please use:
- Times New Roman 10 point font, black
- Single line spacing
- APA 6th style for referencing

For full formatting requirements, please see:
https://ajet.org.au/index.php/AJET/about/submissions#authorGuidelines

File Types: Submissions can be made in Microsoft Word, RT or OpenOffice Document file format, but must preserve the table at the top of the submission template.

Registration: Submitters agree that if their work if accepted, at least one author will register during the Early Bird registration period and present the accepted work at ASCILITE 2018.

4. Submission Options

4.1. Double blind peer reviewed

- **Full Papers (Maximum 10 pages):** Feature significant theoretical reviews, research studies in areas of emergent or innovative educational practice, case studies, evaluations, or projects. Full Paper submissions are a maximum of 10 pages, including references.
  Find a template for Full Paper submission here.

- **Concise Papers (Maximum 5 pages):** Provide a forum for discussion of key directions in research, informed practice, works in progress, reports on specialised topics, pilot studies, or brief reports on innovative practice in technology supported teaching and learning. Concise Paper submissions are a maximum of 5 pages, including references.
  Find a template for Concise Paper submission here.

4.2 Peer Review only (not blind)

- **Posters (Maximum 2 page submission):** Offer visual representations of projects and development initiatives that provide opportunities for conference delegates to discuss the topic with presenters. Poster submissions are a maximum of 2 pages, including references.
  Find a template for Poster submission here.

- **Panels/Symposia/Debates (Maximum 2 page submission):** Provide an interactive platform to challenge or defend a position, theory, model or concept; identify areas of dispute; offer alternative interpretations of well-known studies and findings. It brings experts together to explore a topic while involving the audience. Submissions for Panels, Symposia or Debates are a maximum of 2 pages, including references.
  Find a template for Panels/Symposia submission here.

- **Pre-conference Workshops (Maximum 2 page submission):** Contribute towards professional development in educational technology related topics. In many cases workshops are derived from staff development activities conducted previously at the presenters' own institutions. Workshops enable participants to engage with colleagues and experts in specific fields, to acquire knowledge, enhance skills and develop broader perspective. Workshops will take place on Sunday 25 November 2018 prior to the official commencement of ASCILITE 2018 conference. Workshop submissions are a maximum of 2 pages, including references.
  Find a template for Pre-conference Workshop submission here.

5. Submission Procedure

All submissions must be made via EasyChair. The deadline for all submissions is midnight on Friday July 13 2018 (AEST).

Full and concise papers are blind peer reviewed following rigorous academic standards.

For more information about submissions or using the submission system, please email the conference committee at ascilite2018@events.deakin.edu.au

6. Key dates

Call for papers	Open
Call for reviewers	Open
Call for reviewers closure	Friday May 25 2018
Call for papers closure	Friday July 13 2018
Reviews to be completed	Friday August 10 2018
Notifications to be sent to authors	Week starting Monday August 20 2018
Authors advice on if they accept/decline offer	Friday September 7 2018
Final camera ready papers/submissions due	Friday October 5 2018
Authors registration deadline	By close of early bird registration – Friday October 12 2018
Standard registration fee apples	Saturday October 13 2018
Submission presentations due for uploading	Thursday 22 November
ASCILITE 2018 Conference	25-28 November