

## ASCILITE 2018 CONFERENCE PROGRAM TEMPLATE

### Day 0: Sunday November 25 2018

Pre-conference workshops will run on Sunday November 25 2018. Please note these are not included in the conference registration. Separate registration is required. Morning and afternoon tea is provided for session registrants.

#### Sunday 9:00 am

Registration Desk Opens	Location TBA
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#### Sunday 9:00 am – 12:00 pm

SESSION TITLE	PRESENTER(S)	TYPE	ROOM
Workshop 1: Integrating learning analytics and learning design: Smooth sailing or a rough journey [189]	Sakinah Alhadad, Hazel Jones, Linda Corrin and Cassandra Colvin	Theme: Exploring foreign shores: Advancing Cultures of Innovation	Location TBA
Workshop 2: Understanding the student digital experience: national and international insights [118]	Helen Beetham, Tabetha Newman and Fiona Salisbury	Theme: Checking the gauges: Measuring Learning and Advancing Impact	Location TBA

#### Sunday 1:00 pm – 4:00 pm

SESSION TITLE	PRESENTER(S)	TYPE	ROOM
Workshop 3: Designing and researching peer assessment using an evidence-based framework [109]	Joanna Tai and Chie Adachi	Theme: New ways of moving: Pedagogies and practices	Location TBA
Workshop 5: Engaging Learners in Online Discussions [11]	Kirsten Schliephake and Silvia Vogel	Theme: New ways of moving: Pedagogies and practices	Location TBA
Workshop 6: Designing Authentic Assessments for the Online Environment: A Pro-Active Approach to Assuring Constructive Alignment and Combating Academic Dishonesty [87]	Keith Foggett and Carol Miles	Theme: Checking the gauges: Measuring Learning and Advancing Impact	Location TBA

#### Sunday 5 pm – 7 pm

Welcome Reception – Sponsored by D2L  <i>Welcome from Deakin ASCILITE Committee</i> <i>Welcome from ASCILITE President –</i> <i>Associate Professor Dominique Parrish</i>	Host:	Reception	Level 2 Gallery
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## Day 1: Monday November 26 2018

V/Line train options for those commuting from Melbourne (*subject to change*)

- 7:20 am from Southern Cross Station (Melbourne) arrive at Geelong Main Station at 8:17 am
- 7:30 am from Southern Cross Station (Melbourne) arrive at Geelong Main Station at 8:29 am
- 7:50 am from Southern Cross Station (Melbourne) arrive at Geelong Main Station at 8:48 am

There is a 10 min walk from the Geelong Station to the Waterfront Campus

### Monday 7:30 am

Registration Desk Opens	Level 2 Gallery
Opening Morning Breakfast – Sponsored by Cengage	Level 2 Gallery

### Monday 8:45 am – 10:00 am

SESSION TITLE	PRESENTER(S)	TYPE	ROOM
<b>Welcome Session</b>	Chair: <i>Prof Beverley Oliver, DVCE</i>	Welcome	Costa Hall
<i>9:00-9:10 Welcome to Country</i>			
<i>9:10-9:20 Welcome from the Conference Chair – Professor Beverley Oliver, DVCE</i>			
<i>9:20-9:30 Welcome from ASCILITE President – Associate Professor Dominique Parrish</i>			
<i>9:30-9:35 Intro to the VC</i>			
<i>9:35-9:50 Prof Jane den Hollander, VC and President, Deakin University</i>			
<i>9:50-9:55 Housekeeping</i>			
<i>9:55-10:00 Intro to Keynote Speaker</i>			

### Monday 10:00 am – 11:00 am

SESSION TITLE	PRESENTER(S)	TYPE	ROOM
Keynote Address:	Prof Paul Le Blanc <i>Southern New Hampshire University</i>	Keynote	Costa Hall

### Monday 11:00 am – 11:30 am

Morning Tea and networking	Level 2 Gallery
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### Monday 11:30 am – 12:00 pm

SESSION TITLE	PRESENTER(S)	TYPE	ROOM
Re-thinking LMS change: Designing authentic learning environments to improve lecturers' digital literacy [12]	Ekaterina Pechenkina and Elizabeth Branigan	Full Paper Theme B	Breakout 1
Actionable recommendations for redesigning a pre-clinical dental course: Students' perceptions of epistemic setting [33]	Punyanit Rungnava, Lina Markauskaite and Peter Goodyear	Full Paper Theme C	Breakout 2
Do-it-yourself e-Exams [8]	Mathew Hillier and Scott Grant	Full Paper Theme D	Breakout 3
Developing collegial cultures of teaching innovation: Motivating influences and impact of university colleagues sharing digital stories of learning and teaching [204]	Heidi Blair, Louise Maddock and Simone Poulsen	Full Paper Theme F	Breakout 4
Visualizing Learner Behaviour in MOOCs using Sankey Diagrams [6]	Karsten Lundqvist, Michael Godinez and Steven Warburton	Full Paper Theme A	Breakout 5

**Monday 12:00 pm – 12:30 pm**

SESSION TITLE	PRESENTER(S)	TYPE	ROOM
Digital Literacy Expectations in Higher Education [154]	Jo Coldwell-Neilson	Full Paper Theme B	Breakout 1
Designing personalised, automated feedback to develop students' research writing skills [119]	Sophie Abel, Kirsty Kitto, Simon Knight and Simon Buckingham Shum	Full Paper Theme C	Breakout 2
Towards authentic e-Exams at scale: robust networked Moodle [51]	Mathew Hillier, Scott Grant and Martin Coleman	Full Paper Theme D	Breakout 3
The Momentum Program: digital badges for law students [78]	Scott Beattie and Wayne Jones	Full Paper Theme F	Breakout 4
The potential for artificial intelligence in the educational sector: Service automation of assessment at Copenhagen Business School [53]	Peter Vitartas, Amanda Smit and Candida Gravili	Full Paper Theme A	Breakout 5

**Monday 12:30 pm – 2:00 pm**

Lunch and networking	Level 2 Gallery
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**Monday 12:45 pm – 1:45 pm [ASCILITE AGM 12:45 pm – 1:45 pm]**

Lunch and Networking	ROOM
12:45 pm – 1:45 pm ASCILITE AGM	Percy Baxter Theatre
Lunch and networking	Level 2 Gallery

**Monday 2:00 pm – 2:30 pm**

SESSION TITLE	PRESENTER(S)	TYPE	ROOM
Surveying the digital literacy landscape for academic and professional staff in higher education [197]	Elaine Huber and Courtney Shalavin	Full Paper Theme B	Breakout 1
Designing for learning with mobile and social media tools—A pragmatic approach [131]	Vickel Narayan, Jan Herrington and Thom Cochrane	Full Paper Theme C	Breakout 2
Designing a Virtual Health Faculty Hub [65]	Thomas Cochrane, Stephen Aiello, Stuart Cook, Todd Stretton, Sally Britnell, Vickel Narayan and Claudio Aguayo	Full Paper Theme D	Breakout 3
Digital disruption meets the academic timetable: start learning anytime [116]	Trina Jorre de St Jorre, Beverley Oliver and Jeff Chamberlain	Full Paper Theme F	Breakout 4
Typed versus handwritten essay exams: is there a need to recalibrate the gauges for digital assessment? [133]	Elizabeth Masterman	Full Paper Theme A	Breakout 5

**Monday 2:30 pm – 2:50 pm**

SESSION TITLE	PRESENTER(S)	TYPE	ROOM
Utilising Learning Analytics for Study Success in Higher Education: A Systematic Review [9]	Dirk Ifenthaler and Jane Yau	Concise Paper Theme A	Breakout 1
Designing online orientations for higher education music students: A proposed framework [26]	Carol Johnson and Georgina Binns	Concise Paper Theme E	Breakout 2
Changing technologies and assessment redesign: factors impacting implementation and participation [77]	Mark O'Rourke	Concise Paper Theme G	Breakout 3
Technology for the Scalability of Co-Creation with Students [34]	Mollie Dollinger	Concise Paper Theme D	Breakout 4
Digital badges - what is the state of play within the New Zealand Higher Education sector [17]	Maggie Hartnett	Concise Paper Theme C	Breakout 5

**Monday 2:50 pm – 3:10 pm**

SESSION TITLE	PRESENTER(S)	TYPE	ROOM
Towards understanding of student engagement in a blended learning: A contextual conceptualization [151]	Cheryl Brown, William Vidal, Valerie Sotardi and Niki Davis	Concise Paper Theme A	Breakout 1
Paper versus e-assessment: Biomedical Students see advantages in moving away from traditional paper based in-semester assessments [39]	Jessica Gibbons and Ingrid D'Souza	Concise Paper Theme E	Breakout 2
Lessons Learnt from a University LMS Transformation: the Good, the Bad and the Ugly [184]	Suneeti Rekhari and Lisa Curran	Concise Paper Theme G	Breakout 3
Reclaiming the Field of Educational Technology : Seeds for Discussion [37]	Larry McNutt	Concise Paper Theme D	Breakout 4
Towards the Use of Cognitive Load Theory as a Diagnostic Tool in Online Learning [42]	Benjamin Kehrwald and Brendan Bentley	Concise Paper Theme C	Breakout 5

**Monday 3:10 pm – 3:30 pm**

SESSION TITLE	PRESENTER(S)	TYPE	ROOM
From Digital Natives to Digital Literacy: Anchoring Digital Practices Through Learning Design [14]	Erika E. Smith, Renate Kahlke and Terry Judd	Concise Paper Theme B	Breakout 1
Designing Online Delivery through Educational Design Research [84]	Andrew Cram	Concise Paper Theme E	Breakout 2
Parts of Speech in Bloom's Taxonomy Classification [22]	Brian R. von Kinsky, Longwei Zheng, Eric Parkin, Simon Huband and David Gibson	Concise Paper Theme F	Breakout 3
Investigating MOOC users' persistence in completing MOOCs from network externalities and human motivation [49]	Xinghua Wang	Concise Paper Theme D	Breakout 4
'From [Virtual] Classroom to Boardroom': Coaching Students to Use a Research Approach to Address Contemporary Issues in their Workplace [45]	Anthony Kerr, Diane Kalendra, Julien Marchand, Aaron Wijeratne and Danilo Wegner	Concise Paper Theme C	Breakout 5

**Monday 3:30 pm – 4:00 pm**

Afternoon Tea and networking	Level 2 Gallery
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**Monday 4:00 pm – 4:30 pm**

SESSION TITLE	PRESENTER(S)	TYPE	ROOM
Panel: Redefining Close Quarters: Discussing transitioning business academics from traditional to blended delivery [108]	Camille Dickson-Deane, Jagjit Kaur, Matt Dyki and Miriam Edwards	Panel Theme G	Breakout 1
Panel: Shifting Our Focus: Moving From Discouraging Online Student Dishonesty To Encouraging Authentic Assessment Of Student Work [100]	Carol Miles and Keith Foggett	Panel Theme A	Breakout 2
PASS Online assisting first year psychology and social science students in statistics: A 360 degree view. [90]	Tracey Woolrych, Melissa Zaccagninni, Moira Stephens, Murray Stace, Melissa Stephen, Sian O'Sullivan, Rebekha Middleton and Reetu Verma	Full Paper Theme E	Breakout 3
The Socially Entrepreneurial Creative University [38]	Mark Adler	Full Paper Theme F	Breakout 4
Extending video interactions to support self-regulated learning in an online course [137]	Ysabella Van Sebille, Srecko Joksimovic, Vitomir Kovanovic, Negin Mirriahi, Romany Stansborough and Shane Dawson	Full Paper Theme A	Breakout 5

**Monday 4:30 pm – 5:00 pm**

SESSION TITLE	PRESENTER(S)	TYPE	ROOM
Panel continued: Redefining Close Quarters: Discussing transitioning business academics from traditional to blended delivery [108]	Camille Dickson-Deane, Jagjit Kaur, Matt Dyki and Miriam Edwards	Panel Theme G	Breakout 1
Panel continued: Shifting Our Focus: Moving From Discouraging Online Student Dishonesty To Encouraging Authentic Assessment Of Student Work [100]	Carol Miles and Keith Foggett	Panel Theme A	Breakout 2
Comparing spaced repetition algorithms for legal digital flashcards [79]	Stephen Colbran, Wayne Jones and John Milburn	Full Paper Theme G	Breakout 3
Inclusive design in a virtual world serious game to improve adult literacy: Problems, possibilities and tensions [69]	Erica Southgate, Shamus P Smith, Richard Langridge and Maree Gruppetta	Full Paper Theme F	Breakout 4
Keeping everyone OnTask: Gauging the impact of personalised feedback through academic case studies [160]	Lisa Lim, Sandy Barker, Anthea Fudge and Steve Kelly	Full Paper Theme A	Breakout 5

**Monday 6:30 pm onwards**

<b>Dine Around</b> Examples of options: <ul style="list-style-type: none"> <li>Geelong Dining Out including Bellarine Peninsula <a href="https://www.visitgeelongbellarine.com.au/things-to-do/eating-out/">https://www.visitgeelongbellarine.com.au/things-to-do/eating-out/</a></li> <li>Good Food Guide <a href="https://www.goodfood.com.au/eat-out/suburb-guides/a-foodies-guide-to-geelong-20150227-13lvcj">https://www.goodfood.com.au/eat-out/suburb-guides/a-foodies-guide-to-geelong-20150227-13lvcj</a></li> <li>Central Geelong <a href="http://www.centralgeelong.com.au/eat/">http://www.centralgeelong.com.au/eat/</a></li> </ul>	Geelong
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**Day 2: Tuesday November 27 2018**

V/Line train options for those commuting from Melbourne (*subject to change*)

- 7:20 am from Southern Cross Station (Melbourne) arrive at Geelong Main Station at 8:17 am
- 7:30 am from Southern Cross Station (Melbourne) arrive at Geelong Main Station at 8:29 am
- 7:50 am from Southern Cross Station (Melbourne) arrive at Geelong Main Station at 8:48 am

There is a 10 min walk from the Geelong Station to the Waterfront Campus

**Tuesday 8:00 am**

Registration Desk Opens	Level 2 Gallery
Tea and coffee available in the exhibition	Level 2 Gallery

**Tuesday 8:00 am – 9:00 am**

ASCILITE SIG Meeting	ROOM
ASCILITE SIG Meeting: Open Educational Practices (OEP) SIG: Meeting	Breakout 1

**Tuesday 8:45 am – 9:30 am**

SESSION TITLE	PRESENTER(S)	TYPE	ROOM
<b>Welcome Session</b> 8:45-8:50 Welcome Plenary 8:50-9:20 ASCILITE awards 9:20-9:25 Housekeeping 9:25-9:30 Introduction to keynote speaker	Chair:	Welcome	Costa Hall

**Tuesday 9:30 am – 10:30 am**

SESSION TITLE	PRESENTER(S)	TYPE	ROOM
Keynote Address:	Margaret Bearman <i>Deakin University</i>	Keynote	Costa Hall

**Tuesday 10:30 am – 11:00 am**

Morning Tea and networking			Level 2 Gallery
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**Tuesday 11:00 am – 11:20 am**

SESSION TITLE	PRESENTER(S)	TYPE	ROOM
TELAS Session Part A	Presenter(s) <i>Affiliation(s)</i>	ASCILITE session	Breakout 1
Smooth sailing - designing effective online learning spaces [190]	Nauman Saeed and Ying Yu	Concise Paper Theme E	Breakout 2
New shores: Preliminary observations from a pilot project to define and design a student-centred approach to study mode selection [30]	John Bevacqua and Meg Colasante	Concise Paper Theme F	Breakout 3
The role of expectations and engagement in online students' experiences of transition [63]	Timothy Moss and Sharon Pittaway	Concise Paper Theme D	Breakout 4
Striving for authentic social constructivism in online learning; Examples from postgraduate Law & Humanities [58]	Meg Colasante, Andre Oboler, Louisa Walsh and Mark Civitella	Concise Paper Theme C	Breakout 5

**Tuesday 11:20 am – 11:40 am**

SESSION TITLE	PRESENTER(S)	TYPE	ROOM
TELAS Continued Part B	Presenter(s) <i>Affiliation(s)</i>	ASCILITE session	Breakout 1
Use of interactive video for teaching and learning [71]	Dilani Gedera and Arezou Zalipour	Concise Paper Theme H	Breakout 2
Return on Investment in Higher Education Retention: Systematic Focus on Actionable Information from Data Analytics [35]	David Gibson, Simon Huband, Dirk Ifenthaler and Eric Parkin	Concise Paper Theme F	Breakout 3
Integrating Mixed Reality Spatial Learning Analytics into Secure Electronic Exams [138]	Michael Cowling, Mathew Hillier and James Birt	Concise Paper Theme D	Breakout 4
Can we calm first-year student's neuroscience anxiety with adaptive learning resources? A pilot study. [102]	Kelly Linden, Lucy Webster, Louise Pemberton and Wendy Rose Davison	Concise Paper Theme C	Breakout 5

**Tuesday 11:40 am – 12:00 pm**

SESSION TITLE	PRESENTER(S)	TYPE	ROOM
TELAS Continued Part C	Presenter(s) <i>Affiliation(s)</i>	ASCILITE session	Breakout 1
Fostering teamwork skills across the School of Engineering using online self and peer assessment. [99]	Tiffany Gunning and Paul Collins	Concise Paper Theme H	Breakout 2
Building institutional cultures of innovation in technology enhanced learning: UCISA findings on current challenges and developments in UK higher education [55]	Martin Jenkins, Richard Walker and Julie Voce	Concise Paper Theme F	Breakout 3
Thinking out-of-the-box: Slow as a panacea for creating democratic education in Australian schools [152]	Miriam Tanti	Concise Paper Theme D	Breakout 4
Can an adaptive lesson really make fundamental chemistry interactive & flexible? [122]	Kelly Linden, Louise Pemberton and Lucy Webster	Concise Paper Theme C	Breakout 5

**Tuesday 12:00 pm – 12:30 pm**

SESSION TITLE	PRESENTER(S)	TYPE	ROOM
Innovation Award 01 Presentation Title	Presenter(s) <i>Affiliation(s)</i>	Innovation award	Breakout 1
Innovation Award 02 Presentation Title	Presenter(s) <i>Affiliation(s)</i>	Innovation award	Breakout 2
The ASCILITE Community Mentoring Program: Building capacity in technology enhances teaching and research	Presenter(s) <i>Affiliation(s)</i>	ASCILITE session	Breakout 3
'Everything is connected': Exploring the intersections between life, work, play and education through student use of technology in self-directed learning [143]	Peter Bryant	Full Paper Theme A	Breakout 4
Change is difficult: Making it happen and making it stick [195]	Josephine Hook, Barbara Macfarlan and Tammy Smith	Full Paper Theme F	Breakout 5

**Tuesday 12:30 pm – 2:00 pm**

Lunch and networking	Level 2 Gallery
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**Tuesday 12:45 pm – 1:45 pm [ASCILITE SIG Meetings 12:45 pm – 1:45 pm]**

Lunch and networking	ROOM
ASCILITE SIG Meeting: Transforming Assessment (TA) SIG	Breakout 1
ASCILITE SIG Meeting: Learning Analytics (LA) SIG: <b>Informal Conversation</b> Hazel Jones	Breakout 2
ASCILITE SIG Meeting: Learning Design (LD) SIG: <b>Planning Meeting</b> Leanne Cameron	Breakout 3
ASCILITE SIG Meeting: Mobile Learning (ML) SIG: <b>Symposium: Critical perspectives on Mobile Mixed Reality from the ASCILITE Mobile Learning SIG</b> Thomas Cochrane, Vickel Narayan, Todd Stretton, Claudio Aguayo, James Birt, Michael Cowling, Robert Fitzgerald, David Sinfield, Stephen Aiello, Sally Britnell and Stuart Cook	Breakout 4
ASCILITE SIG Meeting: TEL-edvisors SIG: <b>Meet-up and welcome new members</b> Chie Adachi	Breakout 5
ASCILITE SIG Meeting: Digital Equity SIG (running on Wednesday)	Wednesday
Lunch and networking	Level 2 Gallery

**Tuesday 2:00 pm – 2:30 pm**

SESSION TITLE	PRESENTER(S)	TYPE	ROOM
Panel: Digital Equity: Not just an 'add on' but business as usual [111]	Julie Willems and Helen Farley	Panel Theme B	Breakout 1
Panel: Everyone on board: Creating accessible online learning through universal design [25]	Miriam Edwards and Sandra Boyd	Panel Theme E	Breakout 2
Digital identity and e-reputation: Showcasing an adaptive elearning module to develop students' digital literacies [145]	Reem Al-Mahmood, Jenny Corbin, Logan Balavijendran and Caroline Ondracek	Full Paper Theme H	Breakout 3
University-run learning and teaching blogs: a benchmarking study [136]	Olga Kozar, Lucy Arthur, Rhiannon Hall and Danny Liu	Full Paper Theme F	Breakout 4
Using continuous assessment with feedback loops to generate useful data for learning analytics [86]	Ole Eggers Bjælde and Annika Büchert Lindberg	Full Paper Theme A	Breakout 5

**Tuesday 2:30 pm – 3:00 pm**

SESSION TITLE	PRESENTER(S)	TYPE	ROOM
Panel continued: Digital Equity: Not just an 'add on' but business as usual [111]	Julie Willems and Helen Farley	Panel Theme B	Breakout 1
Panel continued: Everyone on board: Creating accessible online learning through universal design [25]	Miriam Edwards and Sandra Boyd	Panel Theme E	Breakout 2

New E-learning 3.0 platform proposal and evaluation [199]	Yifei Liang, Tian Liang and Pedro Isaias	Full Paper Theme H	Breakout 3
Technology-enabled feedback: It's time for a critical review of research and practice [175]	Christopher Deneen and Cassim Munshi	Full Paper Theme F	Breakout 4
Ready to Study: an online tool to measure learning and align expectations via reflection and personalisation. [164]	Logandran Balavijendran and Morag Burnie	Full Paper Theme A	Breakout 5

### Tuesday 3:00 pm – 3:40 pm

Afternoon tea and networking			Level 2 Gallery
<b>POSTER VIEWING</b>	<b>PRESENTER(S)</b>	<b>TYPE</b>	<b>ROOM</b>
Using Quantext to tap into the student voice: a proof-of-concept study [173]	Jenny McDonald, Adon Moskal, Allen Goodchild, Sarah Stein and Stuart Terry	Poster Theme A	Level 2 Gallery
A deep dive into student data: gauging the influence of new campus spaces on student learning [180]	Carol Russell	Poster Theme A	Level 2 Gallery
Curiouser and Curiouser: The Wonderland of LMOOCs [201]	Elaine Beirne, Mairéad Nic Giolla Mhichíl and Mark Brown	Poster Theme A	Level 2 Gallery
An Evaluation of Digital Literacy and Digital Capability in Higher Education [92]	Rachel Fitzgerald	Poster Theme B	Level 2 Gallery
'Digital identity: Making your mark!' Developing students' digital literacies through an adaptive elearning module [150]	Al-Mahmood Reem, Jenny Corbin, Logan Balavijendran and Caroline Ondracek	Poster Theme B	Level 2 Gallery
Assessment, Technology and the Future of Higher Education through the Lenses of Postgraduates as Emergent Leaders [107]	Shelley Kinash, Madelaine-Marie Judd and Linda Crane	Poster Theme C	Level 2 Gallery
The Future of Information Systems with Mixed Reality [140]	Blooma John, Emily Rutherford and Jennifer Smith	Poster Theme C	Level 2 Gallery
Enabling Scaffolded Work Integrated Learning [144]	Francesca Bussey, Friederika Kaider and Iain Doherty	Poster Theme C	Level 2 Gallery
The crossover between learning design and interactive design [156]	Peter Di Lorenzo, Carly Milanovic and Siva Krishnan	Poster Theme C	Level 2 Gallery
Design thinking: Examining a collaborative approach to designing fully online subjects [170]	Belinda Davey, Maria Bora and Kristine Elliott	Poster Theme C	Level 2 Gallery
Scaffolding Digital Academic Integrity in Business Education [188]	Leanne Ngo and Wendy Webber	Poster Theme C	Level 2 Gallery
Trip Advisor approach to Higher Education - situating the academic developer [13]	Rachel Fitzgerald and Henk Huijser	Poster Theme D	Level 2 Gallery
Embedding a digital literacy activity in a museum environment in a 1st Year Doctor of Optometry curriculum [1]	Kwang Cham and Heather Gaunt	Poster Theme D	Level 2 Gallery
Visualised feedback: Start of a dialog [187]	Cedomir Gladovic	Poster Theme D	Level 2 Gallery
The UNE Bespoke Model: Student as Architect of their own Learning [23]	Airlie Bell, Kate Parly and Jennifer Lawrence	Poster Theme D	Level 2 Gallery
Designing a Collaborative Professional Development Series for Cultivating a Scholarly Digital Presence [20]	Richard Hayman and Erika E. Smith	Poster Theme F	Level 2 Gallery
A Social Media Research Network Framework for Open Social Scholarship [101]	Thomas Cochrane and Vickel Narayan	Poster Theme F	Level 2 Gallery
Strategies for supporting and developing a culture of innovation in technology enhanced learning [4]	Vebica Evans, Meghan Appleby and Anna Gemmell	Poster Theme F	Level 2 Gallery
Blended Learning Bootcamp; Professional Development to enhance active learning pedagogies. [192]	Meredith Hinze	Poster Theme F	Level 2 Gallery
Understanding significant networks of academic teachers on blended learning– an exploratory study [88]	Swee Kit Alan Soong, Adrian Michael Lee, Lyn Fung Jeanette Choy and Li Charina Ong	Poster Theme F	Level 2 Gallery



Across Oceans: Intercultural Treasures built through Collaborative Online Culture [157]	Kim Balnaves	Poster Theme F	Level 2 Gallery
Postgraduate.futures: design in action, action in design [76]	Carmen Vallis	Poster Theme F	Level 2 Gallery
Adaptive leaning analytics: Insights from our mistakes. [106]	Kelly Linden and Lucy Webster	Poster Theme G	Level 2 Gallery
Flashcards and Spaced repetition - fending off forgetfulness [80]	Stephen Colbran, Wayne Jones and John Milburn	Poster Theme G	Level 2 Gallery
Rocks amongst the Pebbles: Playing the long game introducing PebblePad into program designs [142]	Karin Barac, Henry Cook and Michael Gleeson	Poster Theme G	Level 2 Gallery
Flipping the Classroom using Technology-Enhanced Team Based Learning [94]	Panos Vlachopoulos and Ioannis Kalaitzidis	Poster Theme H	Level 2 Gallery
The development of a tailored, career-focused interactive online learning tool for physical activity and health students: A pilot study [129]	Megan Teychenne, Shannon Sahlqvist, Sarah Costigan, Danielle Teychenne, Phillip Dawson and Susie Macfarlane	Poster Theme H	Level 2 Gallery
Encouraging deep learning in the twenty-first century: can student-created videos help to teach anatomy? [185]	Alexandra Webb, Katherine Esteves and Krisztina Valter	Poster Theme H	Level 2 Gallery
LinkedIn: showcasing and connecting students towards employable horizons [46]	Louise Lexis, Brianna Julien, Jason Brown and Michael Healy	Poster Theme H	Level 2 Gallery
Identifying the indicators of optimal student outcome in online education [75]	Lilani Arulkadacham and Zahra Aziz	Poster Theme H	Level 2 Gallery
Upscale: Adapting an effective pedagogy to open online delivery [161]	Emily Purser	Poster Theme H	Level 2 Gallery
Making the cut: A student co-creation internship/mentorship program in educational media production [179]	Tanya Rose	Poster Theme H	Level 2 Gallery

#### Tuesday 3:40 pm – 4:00 pm

SESSION TITLE	PRESENTER(S)	TYPE	ROOM
Exploring digital literacy as a graduate learning outcome in higher education – an analysis of online survey [98]	Chie Adachi, Damian Blake and Katrin Riisla	Concise Paper Theme B	Breakout 1
Designing a video playing interface for second language learners [126]	Emad A. Alghamdi, Fahad Otaif and Paul Gruba	Concise Paper Theme H	Breakout 2
Advancing cultures of innovation: the change laboratory as an intervention to facilitate agency and collaborative sustainable development among teachers in higher education [57]	Claire Englund and Linda Price	Concise Paper Theme F	Breakout 3
Evaluative judgement and peer assessment: promoting a beneficial reciprocal relationship [153]	Joanna Tai	Concise Paper Theme D	Breakout 4
The Voices of Autism: Using MOOC technologies to meet the needs of vulnerable communities [149]	Michael Grimley, Timothy Moss, Emma Donaldson and Eoghan Hogan	Concise Paper Theme C	Breakout 5

#### Tuesday 4:00 pm – 4:20 pm

SESSION TITLE	PRESENTER(S)	TYPE	ROOM
Swimming in Uncharted Waters: A Case for Developing Lecturers of English in Vietnam Higher Education [103]	Hang Nguyen, Kristine Elliott and Heather Davis	Concise Paper Theme B	Breakout 1
Dipping our toes into the Open Seas: Introducing a Renewable Assignment to improve authenticity and student learning [132]	Hazel Jones and Carolyn Brown	Concise Paper Theme H	Breakout 2
Developing a Design Based Research Methodology for Designing MR Technologies for Mountain Safety [61]	Jin Hong, Thomas Cochrane and Andrew Withell	Concise Paper Theme F	Breakout 3
Mining digital reality: exploring the virtual activities of undergraduate students [178]	Senorita John, Russell Butson and Rachel Spronken-Smith	Concise Paper Theme D	Breakout 4

Engaging millennials with online content delivery through a discourse community understanding of learning [158]	Christopher Bridge	Concise Paper Theme C	Breakout 5
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#### Tuesday 4:20 pm – 4:40 pm

SESSION TITLE	PRESENTER(S)	TYPE	ROOM
Embedding Digital Literacy: Towards Transforming Business Education [104]	Leanne Ngo, Simone Tyrell, Michael Volkov and Kerrie Bridson	Concise Paper Theme B	Breakout 1
Procedural and conceptual confusion in a discovery-based digital learning environment [139]	Paula de Barba, Gregor Kennedy and Kelly Trezise	Concise Paper Theme H	Breakout 2
Considerations For Designing H5P Online Interactive Activities [115]	Sonia Wilkie and Ghaith Zakaria	Concise Paper Theme F	Breakout 3
Interdisciplinary Open Science: What are the implications for educational technology research? [182]	Sakinah Alhadad, Rachel Searston and Jason Lodge	Concise Paper Theme D	Breakout 4
Preparing to Succeed: an online orientation resource designed for postgraduate study success [167]	Joanne Elliott and Bianca Frost	Concise Paper Theme C	Breakout 5

#### Tuesday 6:15 pm – 11:00 pm

<b>Conference Dinner:</b>	Mount Duneed Estate
<b>Transport options:</b> Address: 65 Pettavel Rd, Waurin Ponds VIC 3216	

### Day 3: Wednesday November 28 2018

V/Line train options for those commuting from Melbourne (*subject to change*)

- 7:20 am from Southern Cross Station (Melbourne) arrive at Geelong Main Station at 8:17 am
- 7:30 am from Southern Cross Station (Melbourne) arrive at Geelong Main Station at 8:29 am
- 7:50 am from Southern Cross Station (Melbourne) arrive at Geelong Main Station at 8:48 am

There is a 10 min walk from the Geelong Station to the Waterfront Campus

Today is 'World Access to Higher Education Day'. See <https://worldaccesshe.com>

#### Wednesday 8:30 am

Registration Desk Opens	Level 2 Gallery
Tea and coffee available in the exhibition	Level 2 Gallery

#### Tuesday 9:00 am – 9:30 am

SESSION TITLE	PRESENTER(S)	TYPE	ROOM
<b>Welcome Session</b> 9:00-9:10 Welcome Plenary 9:10-9:20 ACOE TEL Award presentation 9:20-9:25 Housekeeping 9:25-9:30 Introduction to keynote speaker	Chair:	Welcome	Costa Hall

#### Wednesday 9:30 am – 10:30 am

SESSION TITLE	PRESENTER(S)	TYPE	ROOM
Keynote Address:	Presenter: Jan Owen <i>Affiliation</i>	Keynote	Costa Hall

**Wednesday 10:30 am – 11:00 am**

Morning Tea and networking	Level 2 Gallery
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**Wednesday 11:00 am – 11:30 am**

SESSION TITLE	PRESENTER(S)	TYPE	ROOM
Panel: The dimensions of being open: What does open educational practices look like in Australia? [186]	Carina Bossu, Adrian Stagg, Michael Cowling, Valerie Peachey and Julie Lindsay	Panel Theme F	Breakout 1
Panel: Beyond Constructive Alignment: A debate [32]	Craig Bellamy	Panel Theme F	Breakout 2
Panel: Learning analytics in the classroom [146]	Jason Lodge, Kate Thompson, Jared Horvath, Paula de Barba and Marion Blumenstein	Panel Theme A	Breakout 3
Digital Equity SIG: Acknowledging 'World Access to Higher Education Day'	Presenter(s) <i>Affiliation(s)</i>	ASCILITE session	Breakout 4
AJET	Presenter(s) <i>Affiliation(s)</i>	ASCILITE session	Breakout 5

**Wednesday 11:30 am – 12:00 pm**

SESSION TITLE	PRESENTER(S)	TYPE	ROOM
Panel continued: The dimensions of being open: What does open educational practices look like in Australia? [186]	Carina Bossu, Adrian Stagg, Michael Cowling, Valerie Peachey and Julie Lindsay	Panel Theme F	Breakout 1
Panel continued: Beyond Constructive Alignment: A debate [32]	Craig Bellamy	Panel Theme F	Breakout 2
Panel continued: Learning analytics in the classroom [146]	Jason Lodge, Kate Thompson, Jared Horvath, Paula de Barba and Marion Blumenstein	Panel Theme A	Breakout 3
Digital Equity SIG continued: Acknowledging 'World Access to Higher Education Day'	Presenter(s) <i>Affiliation(s)</i>	ASCILITE session	Breakout 4
Struggle town? Developing profiles of student confusion in simulation-based learning environments [36]	Sadia Nawaz, Gregor Kennedy, James Bailey, Chris Mead and Lev Horodyskyj	Full Paper Theme A	Breakout 5

**Wednesday 12:00 pm – 12:20 pm**

SESSION TITLE	PRESENTER(S)	TYPE	ROOM
Don't Just Stay in Your Lane: Developing Staff Digital Literacies Freestyle [127]	Courtney Shalavin	Concise Paper Theme B	Breakout 1
Group work in IT: Investigating the student learning experience [202]	Joanne Parker and Chris Campbell	Concise Paper Theme H	Breakout 2
Peer review of learning designs: interdisciplinary SoTEL [172]	Penny Wheeler, Mary Jarrott and Angela Daddow	Concise Paper Theme F	Breakout 3
Back to old-fashioned conversations [183]	Eva Heinrich and Jenny McDonald	Concise Paper Theme D	Breakout 4
Reducing the confusion and clicks and its impact on learning [174]	Rebecca Scriven and Carol Crevacore	Concise Paper Theme C	Breakout 5

**Wednesday 12:20 pm – 1:30 pm**

Lunch and networking	Level 2 Gallery
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**Wednesday 1:30 pm – 2:30 pm**

SESSION TITLE	PRESENTER(S)	TYPE	ROOM
Closing Address	Presenter(s) <i>Affiliation(s)</i>	Closing	Costa Hall
2019 ASCILITE Conference Handover	Presenter(s) <i>Affiliation(s)</i>	Closing	Costa Hall

**Wednesday 2:30 pm – 3:30 pm**

Closing Reception	Location TBA
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## THEMES

- A Checking the gauges: Measuring Learning and Advancing Impact
- B Sink or swim: Improving digital literacy
- C New ways of moving: Pedagogies and practices
- D New treasures: Alternative and out-of-the-box thinking
- E The waters in which we swim: Redesigning Learning Spaces
- F Exploring foreign shores: Advancing Cultures of Innovation
- G Avoiding the rocks: Lessons learnt from failures
- H Deep Diving: Approaches that Foster Deep Learning